



English for Sek I, Sek II

## Economy and society

Renting (5)

14:45 minutes

### Summary

Two thirds of the Swiss happily rent the home they live in – renting is a common and popular practice in Switzerland. Virtually anything can be rented – for example, musical instruments, as is the case with the all-female band Caprice. This feature follows the young musicians as they choose a rental shop, right up to their concert. The programme also shows how King Solomon and renting are connected, while an expert explains important facts around the topic of renting.

### Didactics

This programme in the series «Economy and society» introduces students to key concepts on the issue of renting. It is an ideal way of preparing them for a class discussion or group assignment, in which the topic can be further explored. Additional support can be obtained from printed teaching aids or from the Swiss National Bank's iconomix platform ([www.iconomix.ch](http://www.iconomix.ch)).

### Learning goals

The students...

1. are familiar with the advantages of renting.
2. know about the most common rental objects.
3. know what supply and demand is, and how both influence rent.
4. are aware of what to remember when renting something.
5. are familiar with historical forms of rental.
6. know today's specialised forms of rental.
7. know about the most common conflicts between tenants and landlords.

### Methodical ideas

#### Lesson 1

1. A brief group assignment. Students in 2s or 3s ponder the following questions: Why do people rent things? What are some odd or unusual things that can be rented? What has to be remembered when renting something? Did rental as a practice exist a thousand years or so ago; and if so, in what way? What problems can occur while renting something? (15 minutes)
2. View film, with students focusing on answers for the questions addressed beforehand. (15 minutes)
3. Compare results (5 minutes)
4. Teacher puts key terms on board and expands on them. This can further be explored by consulting textbooks, for example, on macroeconomics. (10 minutes)

#### Lesson 2

1. Students work quietly, using their notes to write up answers for the film observation sheet. (20 minutes)
2. Go over their answers in class or have students check them individually on the Internet. (5 minutes)