|  |  |  |
| --- | --- | --- |
| **While watching 00:22-05:50** | | |
|  |  | |
| **Exercise 1:** Watch the first two scenes and bring the pictures into the right order. | | |
|  | | |
| 8 | | 2 |
|  | | |
| 1 | | 4 |
|  | | |
| 7 | | 6 |
|  | | |
| 5 | | 3 |
| **While watching 00:22-05:50** | | |
|  |  | |
| **Exercise 2:** Watch the same scenes again and check your answers.  **Exercise 3:** Match each picture with the appropriate sentences from the list on the next page. Attention: Some pictures have more than one matching sentence and not every sentence matches with a picture. | | |
|  |  | |
|  |  | |
| **Exercise 4:** Are you up for a bigger challenge? Are you confident enough? Write your own summary for each picture. | | |

|  |  |
| --- | --- |
| 1. | Nino and Hannes arrive at No. 2 Silverleaf Gardens but nobody opens the door. |
| 2. | Their neighbour Phil finally tells them that their landlady is in Ireland. |
| 3. | Phil hands them an envelope with the keys to Lily’s house. |
| 4. | There‘s a note from Lily in the envelope, but it‘s addressed to Elizabeth and Holly |
| 5. | A ringing noise from a computer alerts them to a webcam call from Lily.  Lily informs the boys that the girls will arrive at six o‘clock. |
| 6. | When the girls arrive, they ask for a word in private. |
| 7. | Elisabeth tells Holly that she doesn‘t like the two guys in the house.  Holly can convince Elizabeth to give it a try. |
| 8. | When the boys have served tea, the four of them talk a little bit. |

|  |  |
| --- | --- |
| **While watching 05:50-09:53** | |
|  |  |
| **Exercise 5:** Watch the rest of the movie and decide if the sentences are correct or false. | |

|  |  |  |  |
| --- | --- | --- | --- |
| t | f |  | |
| x |  | The girls say that they are willing to share the house with the boys. | |
|  | x | Hannes explains that he will be doing an eight month course on how to build a flying speedboat. | |
| x |  | Nino suggests that the boys can sleep in a tent in the garden. | |
| x |  | Holly is doing a course on teaching English as a foreign language. | |
| x |  | Nino says he‘s looking for a job. | |
|  | x | Nino sets out to finish cooking the fish. | |
|  | x | Elizabeth wants to become a doctor. | |
|  | x | As they are talking, an e-mail from Lily arrives. | |
| x |  | She has left shepherd‘s pie for her lodgers to eat. | |
|  | x | Nino has come to Brighton to visit his relatives. | |
|  | | |  |
|  | | |  |
| **Exercise 5:** You now know which sentences are incorrect. Write them correctly. | | | |
|  | | | |

Hannes explains that he will be doing an eight month course at Sussex university and research how a robot can learn different languages by lipreading.

Nino doesn’t know what a shepherd’s pie is.

Elizabeth is kind of an artist.

As they are talking a fax from Lily arrives.

Nino has come to Brighton to look after Hannes